

## VITA

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### Education

2021 M.A. Michigan State University, East Lansing, Michigan  
(expected) Major: Clinical Psychology  
Thesis: *A longitudinal Examination of Imitation Recognition in Autism Spectrum Disorder*  
Advisor: Brooke Ingersoll, PhD, BCBA-D

2017 B.S. University of Pittsburgh, Pittsburgh, Pennsylvania  
Major: Psychology  
Certificate: Global Studies, Global Health concentration  
Senior Thesis: *A Visual Attention Based Measure of Receptive Language and Categorization in Typically Developing Toddlers and Toddlers at a Heightened Risk for Autism Spectrum Disorder*  
Advisor: Mark Strauss, PhD

### Awards

Thompson Endowment Award, 2020  
John and Margo Reisman Award, 2019  
Clinical Psychology Training Fellowship, 2019  
Diversity Award, International Society for Autism Research, 2018  
Honors Designation in Psychology, 2017

### Professional Activities

Vice President, MEDlife University of Pittsburgh Chapter, 2014-2017  
Student Member, Psi Chi International Honor Society in Psychology, 2015-2017  
Writer, The Pittsburgh Pulse Magazine, 2014-2015

### Clinical Experience

7/2018 – 7/2019 Postgraduate Associate: Developmental Disabilities Clinic, Yale Child Study Center  
Administered parent interview as part of a comprehensive evaluation.  
Wrote score report for inclusion in multidisciplinary evaluation report.

Supervisors: Julie Wolf, PhD; James McPartland, PhD; Pamela Ventola, PhD; Michele Goyette-Ewing, PhD.

7/2017 - 7/2019     Pivotal Response Training (PRT) Therapist: Ventola Lab, Yale Child Study Center  
Served as primary Pivotal Response Treatment (PRT) clinician for children (ages 4-9) and young adults with ASD as part of research studies in the Ventola Lab. Conducted group PRT play sessions for children with ASD and their siblings. Provided PRT parent-coaching via telehealth services for parents or caregivers of children with ASD (ages 2-7). Administered parent interviews (Vineland-II and Vineland-III and the Autism Diagnostic Interview-Revised).

### **Community Experience**

7/2018 - 7/2020     Mentor: Yale Child Study Center  
Weekly sessions with an adult with autism spectrum disorder.  
Supervisor: Kathleen Koenig, MSN, APRN

11/2018 - 7/2020     Volunteer: Community Autism Socials at Yale (CASY)  
Facilitated participation in social events for adults with autism spectrum disorder.  
Supervisor: Roger Jou, M.D., PhD, MPH

8/2015 - 12/2016     Intern: Hospital Elder Life Program, University of Pittsburgh Shadyside Hospital  
Identified and addressed delirium risk factors in hospitalized patients and encouraged practices that alleviated existing symptoms  
Supervision: Kevin Urda, MPH

8/2014 - 4/2017     Mentor: Middle School Mentor, United Way of Allegheny County  
Met weekly with middle school mentee to discuss strategies to stay in school and pursue goals.  
Supervisor: Arlene Sparks

8/2014 - 8/2015     Translator: Salud para Niños, Children's Hospital of University of Pittsburgh Medical Center  
Translated medical appointments for ESL (English as a second language) patients and their families.  
Supervisor: Diego Chavez-Gnecco, M.D.

### **Research Experience**

8/2019 - present     Research Assistant: Michigan State University (MSU) Autism Lab  
Administer behavioral and cognitive assessments to children with ASD (ages 2-8); write clinical report with assessment results; administer parent

interview; code non-verbal social communication skills during structured observation measure (Early-Social Communication Scales), code caregivers' fidelity of Project ImPACT intervention implementation.  
Supervisor: Brooke Ingersoll, PhD

7/2017 - 7/2019

Postgraduate Associate: Child Study Center, Yale School of Medicine  
Coordinated an online parent-training program in Pivotal Response Treatment (PRT) for families of children with ASD; assisted on projects examining the impact of PRT on language and social skills through the use of eye-tracking and fMRI, as well as the effects of oxytocin as an enhancer of response to PRT. Responsibilities included: administering direct and telehealth PRT for children with ASD (ages 2-9); administering parent interviews; conducting eye-tracking, electroencephalogram (EEG), and fMRI protocols; translating study materials to Spanish; managing study regulatory materials and storage of intranasal compounds; recruiting and scheduling assessment visits.  
Supervisor: Pamela Ventola, PhD; Denis Sukhodolsky, PhD

8/2014 - 4/2017

Lab Coordinator/Research Assistant: University of Pittsburgh, Pittsburgh Early Autism Study  
Assisted on projects examining a visual attention based measure of receptive language and categorization; identifying structural brain differences in toddlers with and without ASD using Diffusion Tensor Imaging (DTI); examining distribution of visual attention to faces in typically developing infants and infants with a heightened familial risk for ASD, as well as in adults with and without ASD. Responsibilities included: coordinating recruitment and scheduling; assisting with fMRI and eye-tracking procedures; identifying, coding, and analyzing visual scanning patterns; delineating areas of interest using Tobii eye-tracking software.  
Supervisor: Mark Strauss, PhD; Kathryn Hauschild, PhD

## Grants

2020

“Telehealth Implementation of Applied Behavior Analysis during the COVID-19 Pandemic” with Straiton, D.  
Funded by COVID-19 Small Grant from MSU College of Social Science

2020

“Community Mental Health Provider’s Implementation of Applied Behavior Analysis in Michigan Medicaid Programs during the COVID-19 Pandemic”  
Funded by the MSU College of Social Science Early Start Program

## Publications

Hauschild, K., **Pomales-Ramos, A.**, Strauss, M. (July, 2020). *The Visual Array Task: A Novel Gaze-Based Measure of Object Label and Category Knowledge*. *Developmental Science*.

Ventola, P., **Pomales-Ramos, A.**, DeLucia, E.A. (2019). *Longitudinal cognitive and behavioral presentation of adult female with Kabuki Syndrome*. American Journal of Case Reports.

**Pomales-Ramos, A.** (2018). Leigh Disease. In Volkmar F.R. (Ed.) *Encyclopedia of Autism Spectrum Disorders*. Springer, New York, NY.

**Pomales-Ramos, A.** (2018). Valproate. In Volkmar F.R. (Ed.) *Encyclopedia of Autism Spectrum Disorders*. Springer, New York, NY.

### Conference Presentations

**Pomales-Ramos, A.**, Frost, K., Ingersoll, B., (May, 2020). *The Effect of Joint Attention and Imitation on Language Growth during a Parent Mediated Intervention Trial for Autism Spectrum Disorder*. Poster submitted for presentation at the International Society for Autism Research in Seattle, Washington.

**Pomales-Ramos, A.**, Gruen, R., DeLucia, E.A., Grodberg, D., Booth, L., Ventola, P. (May, 2019). *Feasibility and Acceptability of using an Online Platform to Deliver Training in Evidence-Based, Parent-Mediated Interventions for ASD*. Poster presented at the International Society for Autism Research in Montreal, Canada.

DeLucia, E.A., **Pomales-Ramos, A.**, Gruen, R.L., Booth, L.L. & Ventola, P.E. (May, 2019). *Variation between Clinician and Parent Report Outcomes Following a Trial of Pivotal Response Treatment*. Poster presented at the International Society for Autism Research Annual Meeting, Montreal, Canada.

Gruen, R. L., DeLucia, E. A., **Pomales-Ramos, A.**, Booth, L. L., & Ventola, P. E. (May, 2019). *Relationships Between Child Factors and Parental Mental Health Symptoms*. Poster presented at the International Meeting for Autism Research. Montreal, Canada.

Hauschild, K., **Pomales-Ramos, A.**, Strauss, M. (May, 2018). *A Novel Gaze-Based Measure of Object Label Knowledge in Toddlers at a Heightened Familial Risk for Autism Spectrum Disorder*. Flash talk at the International Congress of Infant Studies in Philadelphia, Pennsylvania.

**Pomales-Ramos, A.**, Sukhodolsky, D., DeLucia, E.A., Kautz, C., Gruen, R., Booth, L., Ventola, P. (May, 2018). *Reduction in Restrictive and Repetitive Behaviors following Pivotal Response Treatment*. Poster presented at the International Society for Autism Research in Rotterdam, Netherlands.

DeLucia, E.A., Pelphrey, K., **Pomales-Ramos, A.**, Gruen, R., Kautz, C., Booth, L., Ventola, P. (May, 2018). *Sex Differences in Clinical Presentation Among Children with Autism Spectrum Disorder*. Poster presented at the International Society for Autism Research in Rotterdam, Netherlands.

Kautz, C., Gruen, R., DeLucia, E.A., **Pomales-Ramos, A.**, Booth, L., Ventola, P. (May, 2018). *Reduced levels of anxiety, depression, and stress in parents of children with Autism Spectrum Disorder following participation in Pivotal Response Treatment*. Poster presented at the International Society for Autism Research in Rotterdam, Netherlands.

Gruen, R., Kautz, C., **Pomales-Ramos, A.**, DeLucia, E.A., C., Booth, L., Ventola, P. (May, 2018). *Social Gains are maintained at 4-month Follow-up Evaluation of Pivotal Response Treatment for Children with Autism Spectrum Disorder*. Poster presented at the International Society for Autism Research in Rotterdam, Netherlands.

Hauschild, K., **Pomales-Ramos, A.**, Strauss, M. (April, 2017). *An Alternative to Forced Choice: The Incorporation of a Multiple Item Array into the Intermodal Preferential Looking Paradigm*. Presented poster at the Society for Research in Child Development (SRCD) Biennial Meeting in Austin, Texas.

**Pomales-Ramos, A.**, Hauschild, K., Strauss, M. (April, 2016). *Visual Scanning Patterns of Typically Developing Adults and Adults with Autism Spectrum Disorder when Comparing Paired Faces*. Poster at the Undergraduate Research Poster Session at the University of Pittsburgh, Pittsburgh, Pennsylvania.